

# School Psychologist Consortium

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# Let's Talk Data

## School Psychologist/Student Ratio

**1/500**

Recommended by National Association of School  
Psychologists



**1/2475**

Georgia's Current Ratio



# Why is this work critical?

- Consortia allow stakeholders the opportunity to leverage resources, enhance their expertise, reach a wider audience, and achieve more collectively to improve student outcomes.
- They are generally formed to pursue objectives too large to pursue for any one person.
- ***Georgia's current ratio suggests that there is room for improvement.***
  - A strategic plan was developed to address this with use of GLRS Network.

***“If you want to go fast, go alone. If you want to go far, go together.”***



# Vision



## Cultivate

Cultivate collaborative relationships to support districts as they provide School Psychological services to students with disabilities.

## Foster

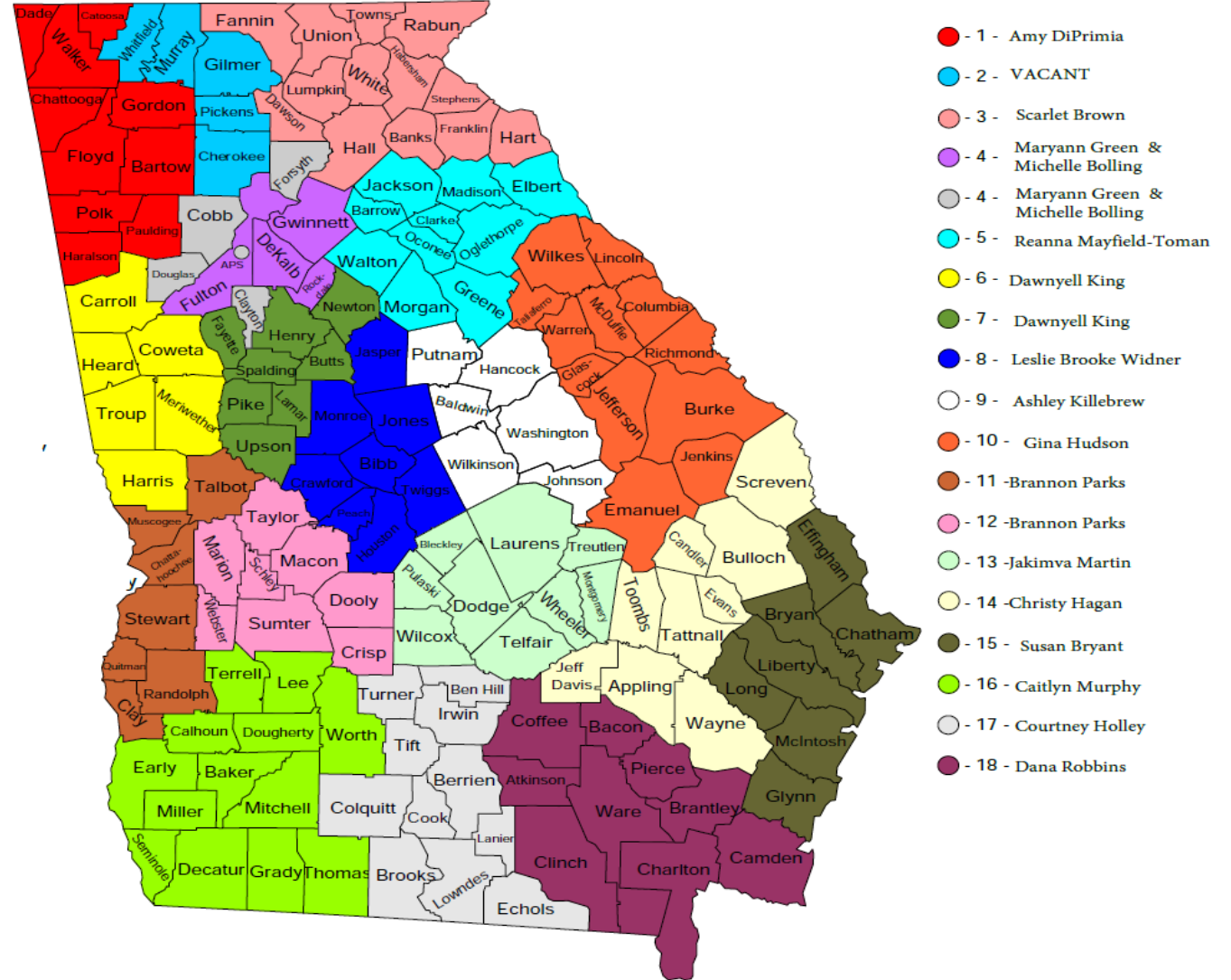
Foster communication with School Psychologists to ensure information is disseminated consistently throughout the state.

## Engage

Engage School Psychologists to analyze needs, expectations, and monitor organizational goals to improve student outcomes.

# Consortium Regional Leads

- Each GLRS region has a lead. There are currently 15 leads in the 18 GLRS regions. Region 2 is currently vacant.
- Leads are responsible for holding meetings, dissemination of GaDOE information, sharing resources, and regional needs.



# Dates to Remember



## Technical Assistance for all School Psychologists

***Dyslexia*** – September 14, 2023– [Registration Link](#)

***Legal Updates*** – January 18, 2024– [Registration Link](#)

***Georgia Tiered System of Supports*** – March 19, 2024– [Registration Link](#)



# Join a Consortium

Please encourage participation in the regional School Psychologists consortium\*.

*\*Dependent upon consortium structure*



## Contact Information

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